



LESSON 1 | God

Bible Basis: Genesis 1–2

Key Verse: Adapted from 2 Corinthians 13:14: “God has given us love.”

Key Question: Who is God?

Key Idea: The Bible tells me about God.

Master Supplies List

- Bible, children’s storybooks with the name of the main character in the title

Optional Supplies

You will need the following supplies based on which **Application Activities** you choose:

- OPTION 1:** Pictures of animals that make sounds
- OPTION 2:** Electronic device that takes photographs
- OPTION 4:** Red construction paper (one sheet for every two children), scissors

STEP 1 | Come Together

Supplies: Bible, children’s storybooks that have the name of the main character in the title

- GATHER the children.
- HOLD UP one of the storybooks.
- SAY, The title of this book is _____. Who do you think the book is about? (Take answers)
- SAY, Right! This book is about _____. The title of this book tells us who is in the story.
- CONTINUE the same way with the rest of the children’s books.
- SAY, Sometimes we can tell who the book is about when we read its title.
- SHOW children the Bible.
- SAY, This book is called the Holy Bible. Can we tell who the book is about just by reading the title? No, we can’t tell who this book is about just by reading the title, but if we read the book, we’ll find out.

STEP 2 | Hear the Story

Supplies: Bible open to Genesis 1:1

- PICK UP your Bible.
- SAY, When we read the very first words in this book, we find out who this book is about. The first words are:
“In the beginning, God created the heavens and the earth.” Genesis 1:1
- ASK, Who created the heavens? (God) Who created the earth? (God)
- READ Genesis 1:21.
“So God created the great sea creatures ... He created every kind of bird that flies.” Genesis 1:21
- SAY, What were some things that were created? (Creatures of the sea, birds) Who created them? (God)
- READ Genesis 1:25.
“God made every kind of wild animal.” Genesis 1:25
- SAY, What were other things that were created? (Animals) Who created them? (God)
- CLOSE the Bible and hold it up.
- SAY, We know who the Bible is about—it’s about God! The Bible is full

of things God wants us to know about him, and we'll learn about a lot of them! Let's thank God that we get to know him.

- ASK children to fold their hands to pray.
- PRAY, Dear God, thank you for letting us get to know you. Please help us to learn about you in our Bibles. In Jesus' name. Amen.

Application Activities

Option 1: What Did God Create?

Supplies: Pictures of animals that make sounds (dog, cat, cow, duck, pig, lamb)

Teacher Prep: Print the pictures of animals included at the end of this lesson, one per child.

- SAY, I'm going to show you some pictures of things the Bible tells us God created. When I show you a picture, I want you to make a sound like that animal. Are you ready? Here we go!
- SHOW each picture to the children and allow time for them to respond.
- SAY, The Bible tells us God made all the animals. We know that what the Bible tells us about God is true!

Option 2: Say Cheese!

Supplies: Electronic device that takes photographs (cell phone, iPad, digital camera, etc.)

NOTE: At the conclusion of this activity, delete the pictures of the children you have taken. *Never* post pictures of any of your students on social media.

- SAY, What do you say when someone wants to take your picture? (Cheese) Right! We say, "Cheese!"
- ASK each child to say, "Cheese," as you take a picture.
- SHOW the pictures to the class and have the children point out who is in each picture.
- SAY, Your picture looks just like you! We can't take a picture of God to see what he looks like, but we can read the Bible. The Bible tells us about God.

Option 3: Here Is My Bible

Supplies: None needed

- TEACH the following finger play.

Here is my Bible. Hold open hands together, like an open book

I read it to see Point to eyes

Just how much Hold arms out wide

God loves me! Hug self

Option 4: Learning the Verse

Supplies: Red construction paper, scissors

Teacher Prep: Cut out two hearts per page from the red construction paper (one per child).

- SHOW children the hearts.
- ASK, What do you think of when you see a heart? (Love) Right! We think of love.
- GIVE each child a cutout heart.
- SAY, Hold your heart high over your head. When we do this, we're going to say, "God ..."
- PRACTICE two or three times.
- SAY, Now hold the heart on your chest and say, "... has given us love."
- TRY this a few times.
- COMBINE the two actions and say the whole verse, "God has given us love." Have children start slowly and speed up. You can also have them say the verse quietly, loudly, etc.

What Did God Create?



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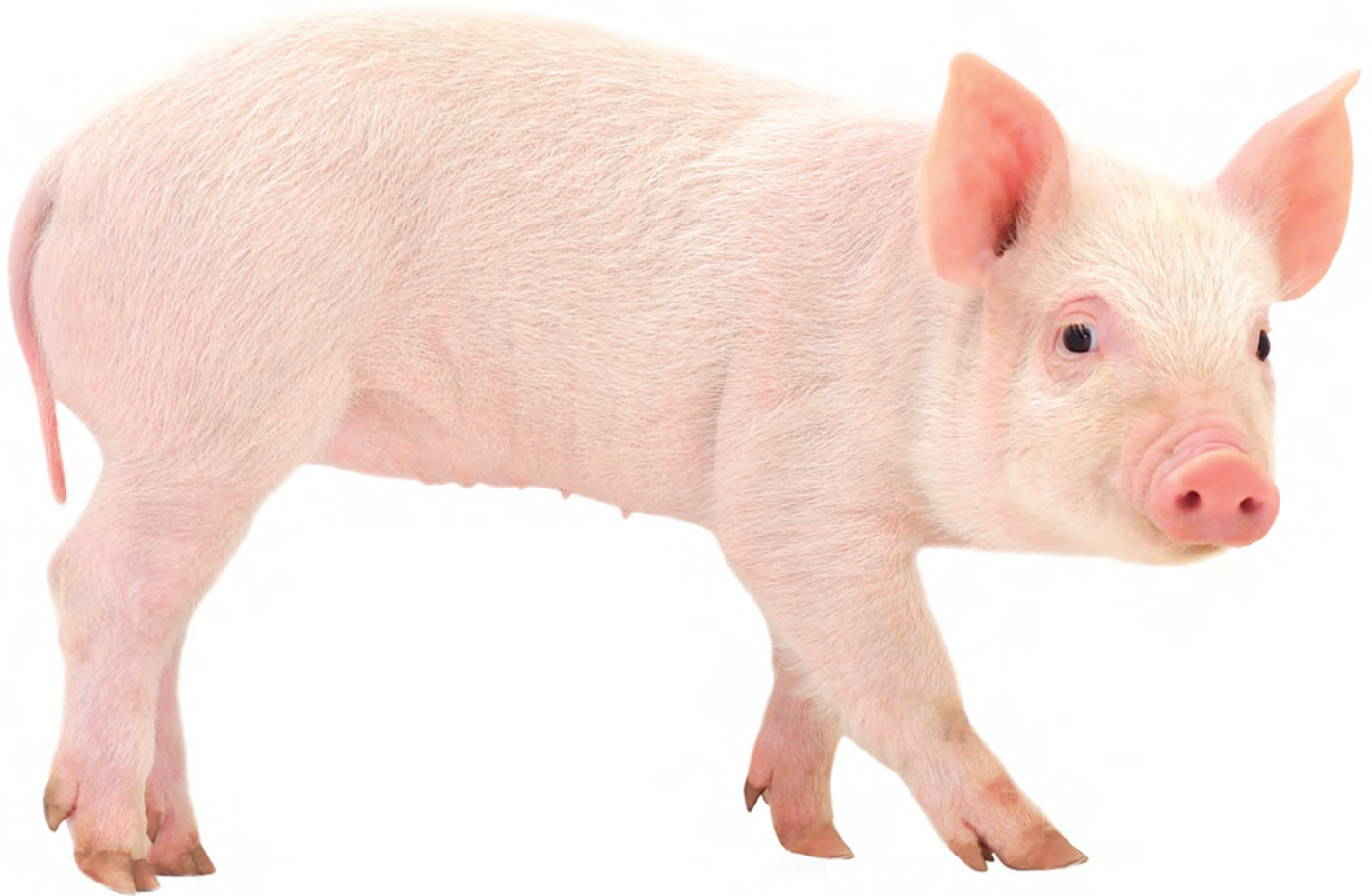
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LESSON 1: God | TWO-YEAR-OLDS

What Did God Create?



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